Test Prep

PROGRESS REPORT
SAMPLE SCHOOL
SAMPLE · INVENTED DATA



GRADE 11 · GROUP A · DECEMBER 2026

Progress report 2 of 3.

Where the group stands, halfway through.

How the 18 students in Group A have moved since day one, after 20 of the 40 hours of teaching: their scores, attendance, practice and the lessons taught so far.

WHERE THE PROGRAM IS

Day one	Report 1	Report 2	Report 3	Final test
7 Nov	after 10 hours	this report	after 30 hours	20 Feb

THE GROUP
Grade 11 · Group A · 18 students

TAUGHT SO FAR
20 of 40 hours · 10 sessions

ISSUED
23 December 2026

15 of 17 students now score higher than on day one.

20/40
hours taught, in 10 sessions

1,115
average on Practice test 1, out of 1600

+77
points on average since day one, for the 17 who sat both

96%
of sessions attended, 172 of 180 student-sessions

WHAT WE SEE

01 **Most students have moved up.**
The same students averaged 1,038 on day one; 1 scored lower. The largest gain is +180, by Student 06. Student 12 missed Practice test 1 and is not counted.

02 **Both subjects moved together.**
Reading & Writing +39 and Math +38 on average, day one to Practice test 1.

03 **The lessons taught so far are partly secure.**
60% of Lesson check 1 questions were right, 238 of 396, from the 17 students who sat it. Lesson by lesson on page 5.

04 **Attendance is strong; practice is uneven.**
14 of 18 students came to every session. 7 of 18 completed every Elmy assignment set so far.

05 **Pacing still needs work.**
13 of 17 students left questions unanswered on Practice test 1, 30 in all. Pacing stays in the plan: a question never reached is a mark lost.

BEFORE THE NEXT REPORT

1. Follow up with 4 students; the reasons are on page 4.
2. Keep timed practice in the plan, so every student reaches the last question.
3. Keep practice in Elmy going between sessions; assignments are where the lessons settle.
4. Keep one teaching sequence for the group, and set each student's practice by their level.

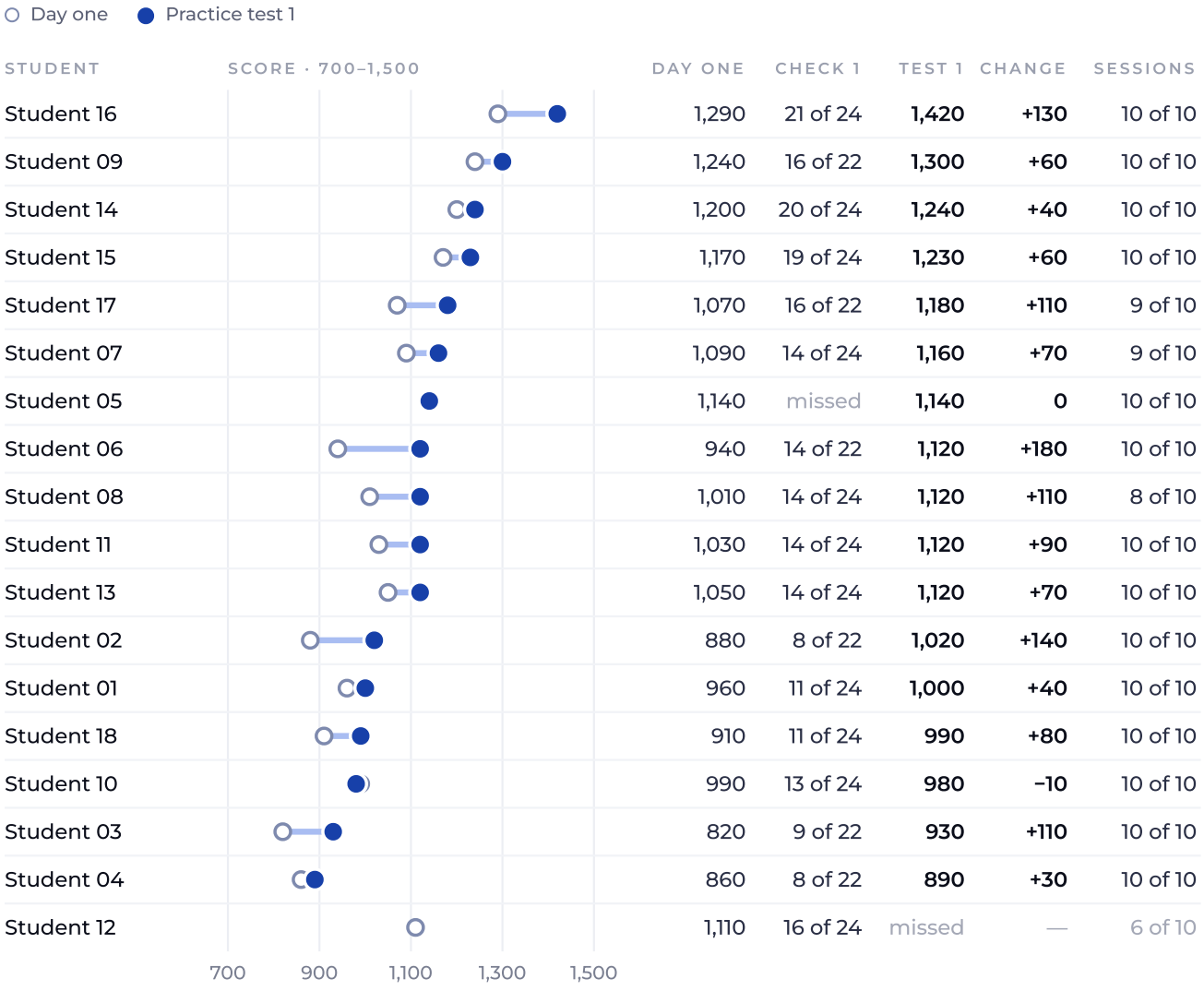
Progress report 3 follows after 30 hours of teaching.

INSIDE THIS REPORT

02 Student by student p. 3
03 Attendance and practice p. 4
04 The course so far p. 5

The biggest gains came from the lowest day-one scores.

EVERY STUDENT · HIGHEST PRACTICE TEST 1 SCORE FIRST

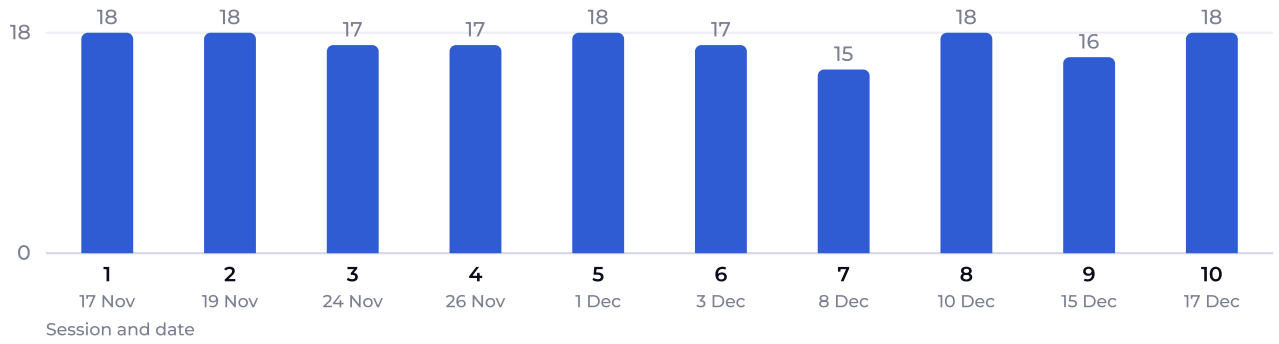


STUDENT	DAY ONE	CHECK 1	TEST 1	CHANGE	SESSIONS
Student 16	1,290	21 of 24	**1,420**	**+130**	10 of 10
Student 09	1,240	16 of 22	**1,300**	**+60**	10 of 10
Student 14	1,200	20 of 24	**1,240**	**+40**	10 of 10
Student 15	1,170	19 of 24	**1,230**	**+60**	10 of 10
Student 17	1,070	16 of 22	**1,180**	**+110**	9 of 10
Student 07	1,090	14 of 24	**1,160**	**+70**	9 of 10
Student 05	1,140	missed	**1,140**	**0**	10 of 10
Student 06	940	14 of 22	**1,120**	**+180**	10 of 10
Student 08	1,010	14 of 24	**1,120**	**+110**	8 of 10
Student 11	1,030	14 of 24	**1,120**	**+90**	10 of 10
Student 13	1,050	14 of 24	**1,120**	**+70**	10 of 10
Student 02	880	8 of 22	**1,020**	**+140**	10 of 10
Student 01	960	11 of 24	**1,000**	**+40**	10 of 10
Student 18	910	11 of 24	**990**	**+80**	10 of 10
Student 10	990	13 of 24	**980**	**−10**	10 of 10
Student 03	820	9 of 22	**930**	**+110**	10 of 10
Student 04	860	8 of 22	**890**	**+30**	10 of 10
Student 12	1,110	16 of 24	missed	—	6 of 10

The 5 students with the lowest day-one scores moved +108 points on average; the 5 with the highest moved +58. Lesson check 1: questions right, out of the questions each student answered. Student 12 missed Practice test 1 and is left out of its averages. Sessions: attended, of the 10 held so far.

Nearly every seat was filled, and 4 students to follow up.

ATTENDANCE, SESSION BY SESSION · STUDENTS PRESENT, OF 18



14 of 18 students came to every session. Between them, they attended 172 of 180 student-sessions (96%).

PRACTICE IN ELMY SINCE DAY ONE

5,571
questions practised by the group

300
questions per student, the median (64 to 564)

7/18
students completed every assignment set, 115 of 144 done in all

STUDENTS TO FOLLOW UP

Students who missed more than one session in five, missed a check, are not yet above their day-one score or have done fewer than half their Elmy assignments.

Student 12
Missed 4 of 10 sessions; missed Practice test 1; 2 of 8 Elmy assignments done

Student 05
Missed Lesson check 1; not yet above day one on Practice test 1

Student 07
3 of 8 Elmy assignments done

Student 10
Not yet above day one on Practice test 1

10 lessons taught, 5 of them secure in the checks.

QUESTIONS RIGHT IN THE CHECKS, LESSON BY LESSON

The 10 lessons taught in the first 20 hours, with 994 answers in the checks. The teaching sequence is the course's own. The tier (High under 40% right, Medium 40–60%, Review 60% and above) sets how much practice each lesson gets in Elmy.



Still to come, in the course's own order. Reading & Writing: Form, Structure, and Sense, Transitions, Rhetorical Synthesis, Inferences, Cross-Text Connections · Math: Nonlinear functions, Nonlinear equations and systems, Ratios, rates and proportions, Percentages, One-variable data, Two-variable data, Probability, Area and volume, Lines, angles and triangles, Right triangles and trigonometry, Circles.

About the numbers. Day one is the TestPrep diagnostic, a full 2-hour SAT-format test, sat on 7 November 2026. Practice tests are scored on the SAT scale: 400–1600 in total, 200–800 for each subject. Every change compares a student with their own day-one score; a student who missed a test is listed but left out of its averages. Lesson checks cover only the lessons taught so far, so they are reported as questions right: correct answers out of questions answered, with skipped questions left out. Attendance counts the 10 sessions held so far, 20 hours of teaching. Practice is Elmy's count since day one. Lesson tiers are Elmy's: High under 40% right, Medium 40–60%, Review 60% and above. Source: Invented sample data.

DELIVERED BY TESTPREP

Test Prep

One team, in your corner.

Every part of this program, from the diagnostic and the lessons to the checks, the progress reports and the final test, is delivered by TestPrep on the Elmy platform. One point of contact, one team, one accountability for taking Grade 11 Group A forward together.

Precision in the plan. Mastery at every step. Belief in the student. That is the TestPrep difference.

DISCOVER THE FAMILY

The same thinking, everywhere students grow

The precision behind this report runs through everything House of Prep makes: brands that help students discover who they are, prepare with intent, and perform when it counts.

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Helps students discover who they are before choosing who they'll become.

prep me.
Guided study and structured prep for every student.

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University, made manageable.

elmy
LEARNING SOLUTIONS
A practice, assignment and progress platform for students.

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